

STUDENTS WITH SPECIAL NEEDS

Background

Mother Earth’s Children’s Charter School (MECCS) shall provide educational programs for all of its students including those who are identified as gifted and those who have needs related to behaviour, communication, intellect, and learning or physical characteristics.

Procedures:

1. Identification, placement and programming decisions shall be based upon an assessment of the student's needs by school staff and made in consultation with the parent(s), classroom teacher and Superintendent.
 - 1.1 Responsibility for initial identification of students with special educational needs shall rest with the School in consultation with the parent.
 - 1.2 Assessment beyond the capability of school-based personnel shall be the responsibility of the Superintendent.
2. The School will provide an Individualized Program Plan (IPP) designed to meet the educational needs of each student identified with severe special needs.
3. The School may work together, in partnership, with the parent and community to meet the non-educational needs of students.
4. Student records shall be managed in accordance with MECCS policies.
5. Additional funding for special education services, including allocations for human resources, materials, supplies and equipment may be provided by the Superintendent.
6. The School is responsible to ensure that special education programming will address the following:
 - 6.1 Identification of students with special needs;
 - 6.2 Assessment;
 - 6.3 Student programming, including IPP planning and implementation for those students with severe needs;
 - 6.4 Program outcomes;
 - 6.5 Coordinating services for children; and
 - 6.6 Dispute resolution and appeals in accordance with MECCS policy.

References: Sections 8, 39, 47, 48, 60, 124 *School Act*
Guide to Education for Students with Special Needs

Adopted: June 2011
Amended:
Due for Review: